St. Louis Society of Health System Pharmacists From Depression to Denial: Dealing with Difficult Student Situations January 18, 2018

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Faculty Disclosure: No actual or potential conflicts of interest in relation to this program.

Program Objectives: At the completion of this activity, the participant will be able to:

 Describe strategies for mentoring students that are demonstrating challenging behaviors or lack of knowledge/skills.

2. Apply techniques to difficult student learning scenarios.

Location: St. Louis College of Pharmacy,

Recreation and Student Center Room 221 Event Room B

4588 Parkview Place, St. Louis, MO 63110

Dinner: 6:00pm **Program**: 6:15-7:45pm

Parking: St. Louis College of Pharmacy Parking Garage

Registration Fee: No fee

Pre-Registration: Register online no later than January 8th

http://www.stlcop.edu/ce

Target Audience: Health System Pharmacists and Preceptors

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Parkview Place

Different Place

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Supported by: St. Louis College of Pharmacy, Pharmacy Practice Department & Office of Experiential Education

St. Louis College of Pharmacy is an accredited provider of continuing pharmacy education with the Accreditation Council for Pharmacy Education. Pharmacists who successfully complete this CPE activity can earn up to 1.5 contact hours of knowledge-based CPE credit, following completion of an online evaluation. Confirmation of attendance will be sent by St. Louis College of Pharmacy on behalf of participants to the NABP

through the CPE Monitor system. An evaluation number will be given at the end of the event for access to the program evaluation. Evaluations will remain on-line for 30 days. **Confirmation of attendance will not be sent to NABP until the program evaluation is completed.** It is the policy of St. Louis College of Pharmacy, Department of Continuing Professional Development, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating in this program are expected to disclose to the program audience any real or apparent conflicts of interest related to the content of the presentation. **ACPE UAN: 0033-0000-17-053-L04-P.**